



# Local Control Funding Formula (LCFF)

&

# Local Control Accountability Plan (LCAP)

**Meeting 2: Identifying Elements Important to Student  
Achievement in Chico Unified School District**



# Welcome

- Kelly Staley, Superintendent

# Support Introductions

- CUSD District Staff
- Tonight's Facilitator

# Norms/Agreements



- *Be present.*
- *Turn off cell phones or switch to vibrate.*
- *Engage each other's thoughts, ideas and opinions.*
- *If in doubt, check it out!*
- *Treat everyone with respect listening first to understand.*
- *Stay focused on the topic under discussion.*
- *Focus on students.*

# Today's Goals



- Review LCFF and LCAP basics
- Identify the 8 priorities
- Provide an opportunity for CUSD staff and community to combine their input on the LCAP
- Identify the important elements that exist or should be present in CUSD schools to improve student achievement
- Begin conversations about gaps and overlaps in these elements when addressing the 8 LCAP Priorities with the district's populations

# Who is in the room?

## Table Introductions

1. Introduce yourself.
2. State whether an employee or parent.
3. Tell the school you are representing.
4. If you work in a school, tell your job.
5. Share a positive statement about your school.



# LCFF Brief Review by Kevin Bultema, Assistant Superintendent, Business Services

- Starting point for LCFF calculation in 2013-14 is funding received in 2012-13
- The funding is no longer unrestricted and restricted, revenue limit and categorical
- Base grants by grade level
  - Transitional Kindergarten-3
  - 4-6
  - 7-8
  - 9-12
- Adjustments for Class-size Reduction (CSR) and Career & Technical Education (CTE)
- Supplemental Grants
  - .....Socio-economic disadvantaged .....English learners.....Foster youth
- Concentration Grants
  - Unduplicated count of students identified in supplemental grants over 55% of student enrollment
- Average Daily Attendance (ADA) still drives funding
  - Same as before with three counts taken during the school year
    - P-1, P-2, Annual
  - ADA reported by grade span: TK-3, 4-6, 7-8, 9-12
- Pupil counts used to determine eligibility for supplemental and concentration grants
- CFF funding will not be less than state aid received in 2012-13



# State Priorities

CONDITIONS OF LEARNING			PUPIL OUTCOMES		ENGAGEMENT		
<b>1</b> Basic Services	<b>2</b> Implementation of Common Core State Standards	<b>3</b> Course Access	<b>4</b> Student Achievement	<b>5</b> Other student Outcomes	<b>6</b> Parental Involvement	<b>7</b> Student Engagement	<b>8</b> School Climate



Descriptors on Handout in Packets

# LCAP State Priorities and CUSD Goals

**CUSD Goal #1 : *To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century***

**State priorities: Credentials/Materials; Pupil Outcomes, Pupil Achievement, Pupil Engagement, Adopt Standards, Course of Study**

**CUSD Goal #2: *To provide a safe, healthy, and engaging environment for learning to take place***

**State priorities: Parent Involvement, Pupil Engagement, School Climate**

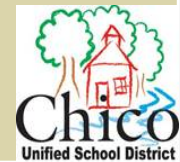
**CUSD Goal #3: *To build effective partnerships with our constituents***

**State priorities:  
Parent Involvement**

**(Parent Advisory Committee, English Learners Committee, Community, Bargaining Units)**

**CUSD Goal #4: *To monitor and adjust our district budget to ensure solvency and to ensure local control of our schools.***

***Prioritized items will impact funding for other programs***

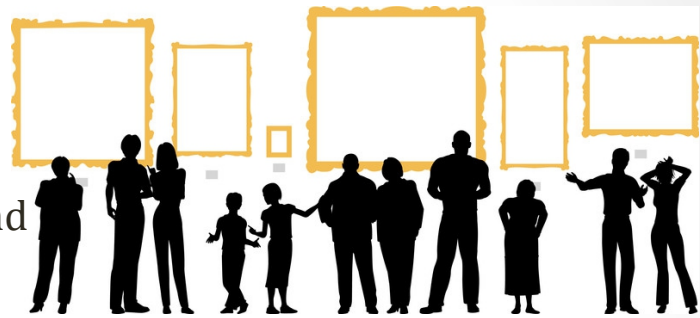






# Gallery Walk

A “gallery walk” gives you a chance to rotate and review what other groups have written and a chance to synthesize common thoughts between groups.



1. What similarities do you see between Elementary Groups?
2. What similarities do you see between Junior High Groups?
3. What similarities do you see between High School Groups?
4. Anything noticeable on all three school level charts?

# Table Talk: Gallery Walk Observations



- Share with your table your observations from your Gallery Walk.
- **Have a recorder take notes.**
- At end of tonight's meeting, have recorder turn in your table's notes.

# Share out!

What similarities do  
you see between  
Elementary Groups?



# Share out!

What similarities do  
you see between  
Junior High Groups?



# Share out!

What similarities do  
you see between  
High School Groups?



# Share out!

Anything noticeable  
on all three school  
level charts?



# Thank you for coming and participating today. Your input is appreciated and invaluable.

## Next Meetings regarding LCAP

- February 20: Parent/Community/Staff: Elements into the LCAP priorities: 6:30pm, PV Library
- March 12: Parent/Community/Staff: Draft of LCAP
- April 2, 2014: Present draft to CUSD School Board

